



Course Start

Course Start is independent learning you need to complete as a fundamental part of your introduction to the course.

Course Name	T Level in Education and Early Years
How this Course Start fits into the first term of the course	The tasks included here are part of Element 1 of the course. They will help you understand different job roles in education and give you a basic understanding of child development.
How will my Course Start learning be used in lessons?	The work for ' Course Start ' contains relevant information that will be used during the first few weeks of term in lessons
Course Start learning objectives	• Understand terminology in education and early years • Develop an understanding of different settings and job roles in education
Study Skills	• Research skills - using suggested sources and identifying key information • Communication skills - putting your ideas and findings into effective writing • Visual communication skills - use of tables and images to present your findings

Expectations: T Level in Education and Early Years

Our specification is: T Level Technical Qualification in Education and Early Years

What this course involves	
Developing the understanding and skills needed to work with children	
Year 1 • 1 x 2.5 hour exam • An Employer Set Project • Practical assessments in placement	Year 2 • 2 externally marked assessments • Practical assessments in placement
Independent study and research	
Practical experience in 2 different placements	
Keeping a reflective journal looking at your professional development	
Engaging in discussions and presentations	
Tasks set in placements	
Developing skills to plan for play in settings	

Task 1: 'Using Terminology'

We use a lot of 'terminology' in Early Years, this will include unfamiliar words and abbreviations. Look up the following terms and write a brief explanation:

Child development	
Key-person in an early years setting	
Attachment	
Centile charts	
Diversity	
Immunisation	
Physical development	
Care routines	
Early Years Foundation Stage	
National Curriculum	
Private Day Nursery	

Note: It is important that you do not simply cut and paste answers from the internet. You should write in your own words and in full sentences. If you do use text from a website or other source you must indicate where it came from.

Task 2: 'Education and Early Years Provision'

There are many settings we can work in with children and young people. You will be learning about these in Element 1 "The Wider Context". Do some research online and complete the table below about childcare provision.

Provision	Description of this type of setting	Name a local setting of this type near you	How old are the children and young people who attend this setting?	Do they follow any frameworks or a curriculum?	How much does it cost?
A Private Day Nursery					
An After School Club					
Nanny					
A Pre-School					
A Primary School					
A Secondary School					
A 6th Form College					

Task 3: 'Role and Responsibilities in Education and Early Years'

Create a job advert for 2 of the roles listed below:

- Early Years Educator/Practitioner in a day nursery
- Teaching Assistant in a primary school
- Primary School Teacher
- Room Leader/Supervisor in a day nursery
- Special Educational Needs and Disabilities Co-ordinator (SENDO)

You will need to include the following information:

- A company name
- A company logo (If your creative skills allow this)
- Information about the role and responsibilities
- The qualifications needed for the role
- The salary
- Hours of work

Make your adverts fun and engaging. You can create these on a computer or create them as a poster / information sheet.