

**Course Start**

Course Start is independent learning you need to complete as a fundamental part of your introduction to the course. It should take you approximately 5 hours to complete.

Your work can be typed or handwritten but MUST be ready for your first law lesson - a grade will be given for it.

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| Course Name | **Applied Law BTEC National Extended Certificate** |
| How this **Course Start** fits into the first term of the course | You will start the course with UNIT 1 - Dispute Solving in Civil Law |
| How will my **Course Start** learning be used in lessons? | You will use your learning from these tasks to complete the first part of the course. You will also learn new legal terminology as well as engage with the practice of legal research. |
| **Course Start** learning objectives | * To understand the difference between UK civil and criminal law * To appreciate how the Civil Court system works * To understand basic legal phrases and the court structure * To start to apply your knowledge of criminal and civil cases to legal problems |
| Study Skills | * Identify sources of law * Note taking * Legal research |

**Expectations for Applied Law**

Our specification is: [BTEC National Extended Certificate in Applied Law](https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Applied-Law/2017/Specification/btec-l3-nat-ext-cert-in-applied-law-spec.pdf)

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| **What this course involves…** |
| This BTEC comprises 4 units completed over a two year course of study. 2 units will be externally assessed via exam and 2 units require the submission of typed Assignments. We will use the Pearson BTEC National Applied Law textbook for the 2017 specification which you will have access to digitally once you join the college library.  **UNIT 1 - Dispute Solving in Civil Law** - External Exam  **UNIT 2 - Investigating Aspects of Criminal Law and the Legal System** - 2 Assignments  **UNIT 3 - Applying the Law**; Fatal and Property Offences - External Exam  **UNIT 4 - Family Law** - 2 Assignments |
| **Completing Independent Study -** 5 hours a week, starting with this Course Start work |
| **Engaging in Class Discussion -** Showing an interest in current affairs and a willingness to present and support a point of view |
| **Develop Learning and Study Skills -** This means a commitment to independent study along with a commitment to improve research skills beyond a simple “Google Search”. You are taking the first steps towards becoming proficient legal researchers and this involves an ability to locate and sift for relevant legal cases and statutes. |
| **Developing Problem Solving and Team Working Skills -** which will make you more employable and attractive to potential Employers and University Admissions Departments |
| **Day to Day College Work -** Members of the Law Team expect all lessons to be prepared for and reviewed; all tasks to be undertaken and completed on time; attendance and concentration to be exemplary and all students to give of their all in the pursuit of academic excellence |
| **Extra Curricular -** We organise a number of extra-curricular activities and expect as many students as are able to take part in Mock Trials, Court visits and Open Days |

## Activity 1

Decide whether the following potential court cases would be a Criminal Case or a Civil Case





## The differences between Criminal Cases and Civil Cases









## Activity 2

**Differences between Civil and Criminal cases**

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|  | **Civil Cases** | **Criminal Cases** |
| **Purpose of the Law** |  |  |
| **Person starting the case** |  |  |
| **Legal name for that person** |  |  |
| **Courts hearing cases** |  |  |
| **Standard of proof** |  |  |
| **Person/s making the decision** |  |  |
| **Decision** |  |  |
| **Powers of the court** |  |  |

**STRUCTURE OF THE ENGLISH COURTS (fill in the gaps)**

**CRIMINAL COURTS**  **CIVIL COURTS**

**Appellate Courts – courts which hear appeals**









## Activity 3

**Decide the case, court and remedy…**

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| **Legal Issue** | **Criminal or Civil** | **Legal Action**  **(the law)** | **Lawyers involved?**  **Solicitor**  **Barrister**  **Self** | **Courts** | **Remedy**  **or sanction** |
| Fred has taken £50.00 from the till where he works and keeps it for himself |  |  |  |  |  |
| Sid bought a washing machine from a high street store. It stopped working after one week. |  |  |  |  |  |
| Flo stabbed her husband’s girlfriend with a bread knife |  |  |  |  |  |
| Dotty was injured by a motorist who has since been convicted of dangerous driving. She has had 6 weeks from work and is a single mother. |  |  |  |  |  |

## Activity 4

**Which Court?**

Advise the following people as to where their case/claim will be heard. Give any possible alternatives.

1. Asma did some work for Mr Miah 6 months ago. Mr Miah owed her £2,500 for the artwork that she did, he paid her £1,000 recently but still owes her £1,500.

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1. Simon Thomas stole two packets of crisps and a can of drink from a sweet shop, he was arrested and charged with theft contrary to the Theft Act 1968.

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1. Daniel pleaded guilty and was convicted in the magistrates' court of armed robbery. He was sentenced to 15 years imprisonment. Daniel now wishes to appeal.

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1. The appellant had been involved in a number of disturbances in which he claimed to have been acting in self-defence. In directing the jury in relation to the charge of threatening behaviour contrary to section 5 of the Public Order Act 1986, the trial judge had omitted to remind them that where a threat of unlawful violence was alleged, they should consider whether or not the violence might have been lawful, ego where it was threatened by way of self-defence. The appellant wants to appeal.

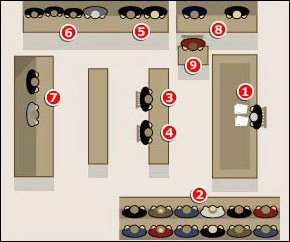
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1. The defendants were convicted of rape and appealed on the ground, inter alia, (among other things) that they had honestly believed the woman to have been consenting. Their appeals were dismissed by the Court of Appeal. The defendants wish to appeal.

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## Activity 5

Match the participants from the list below with the Crown Court diagram.



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|  | **Number** |
| Press |  |
| Defence Barrister |  |
| Judge |  |
| Jury |  |
| Defendant |  |
| Usher |  |
| Prosecution Barrister |  |
| Witness |  |
| Public |  |

Remember to bring your answers to the first Law lesson in September. For now, take care and best wishes.

Ben, Jo, Summer and Kathryn!