**Course Start**

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Course Start is independent learning you need to complete as a fundamental part of your introduction to the course. It should take you approximately 5 hours to complete.

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| --- | --- |
| **Course Name**  | **T Level in Education and Early Years**  |
| **How this Course Start fits into the first term of the course** | The tasks included here are part of Element 1 of the course. They will help you understand different job roles in education and give you a basic understanding of child development  |
| **How will my Course** **Start learning be used in lessons?** | The work for **‘Course Start’** contains relevant information that will be used during the first few weeks of term in lessons  |
| **Course Start learning objectives** | * Understand terminology in education and early years
* Develop an understanding of different settings and job roles in education
 |
| **Study Skills**  | * **Research skills** - using suggested sources and identifying key information
* **Communication skills** - putting your ideas and findings into effective writing
* **Visual communication skills** - use of tables and images to present your findings
 |

**Expectations:**

Our specification is: T Level Technical Qualification in Education and Early Years

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| **What this course involves** |
| Developing the understanding and skills needed to work with children  |
| **Year 1*** 1 x 2.5 hour exam
* An Employer Set Project
* Practical assessments in placement

 **Year 2*** 2 externally marked assessments
* Practical assessments in placement
 |
| Independent study and research  |
| Practical experience in at least 2 different placements  |
| Keeping a reflective journal looking at your professional development  |
| Engaging in discussions and presentations  |
| Tasks set in placements  |
| Developing skills to plan for play in settings  |

**Task 1: ‘Using Terminology’**

We use a lot of ‘terminology’ in Early Years, this will include unfamiliar words and abbreviations. Look up the following terms and write a brief explanation

● **Child development**

● **Key-person in an early years setting**

● **Attachment**

● **Centile charts**

● **Diversity**

● **Immunisation**

● **Physical development**

● **Care routines**

● **Early Years Foundation Stage curriculum**

● **National Curriculum**

● **Private Day Nursery**

*Note: It is important that you do not simply cut and paste answers from the internet. You should write in your own words and in full sentences. If you do use text from a website or other source you must indicate where it came from.*

**Approximate time for this assignment is 30 minutes**

**Task 2: ‘Education and Early Years Provision’**

There are many settings we can work in with children and young people. You will be learning about these in Element 1 “The Wider Context”. Do some research online and complete the table below about childcare provision.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Provision**  | **Description of this type of setting**  | **Name a local setting of this type near you** | **How old are the children and young people who attend this setting?** | **Do they follow any frameworks or a curriculum?**  | **How much does it cost?** |
| A Private Day Nursery  |  |  |  |  |  |
| An After SchoolClub  |  |  |  |  |  |
| Nanny  |  |  |  |  |  |
| A Pre-School  |  |  |  |  |  |
| A Primary School  |  |  |  |  |  |
| A Secondary School  |  |  |  |  |  |
| A 6th Form College  |  |  |  |  |  |

**Approximate time for this assignment is 1 ½ hours**

**Task 3: ‘Role and Responsibilities in Education and Early Years’**

Create a job advert for 2 of the roles listed below:

* Early Years Educator/Practitioner in a day nursery
* Teaching Assistant in a primary school
* Primary School Teacher
* Room Leader/Supervisor in a day nursery
* Special Educational Needs and Disabilities Co-ordinator (SENDO)

You will need to include the following information:

* A company name
* A company logo (If your creative skills allow this)
* Information about the role and responsibilities
* The qualifications needed for the role
* The salary
* Hours of work

Make your adverts fun and engaging. You can create these on a computer or create them as a poster/ information sheet

**Approximate time for this assignment is 1 ½ hours**